

## COURSE OUTLINE: BSCN4084 - NURS PRAXIS CARE VII

Prepared: Jessica Dugas Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN4084: NURSING PRAXIS PROFESSIONAL CARING VII				
Program Number: Name					
Department:	BSCN - NURSING				
Academic Year:	2022-2023				
Course Description:	This course focuses on the development of relational praxis including emerging health care trends and associated nursing responsibilities. Opportunities are provided to critically examine and appraise intraprofessional, interprofessional, and intersectoral relationships for client-centered care. Learners are required to integrate new and prior learning. PREREQ: NURS 3005, NURS 3066, NURS 3094, NURS 3416 (lec/sem 3)				
Total Credits:	4				
Hours/Week:	3				
Total Hours:	36				
Prerequisites:	BSCN3005, BSCN3066, BSCN3094, BSCN3416				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	NURS4084				
This course is a pre-requisite for:	BSCN4056, BSCN4094, BSCN4157				
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.				
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.				
	EES 3 Execute mathematical operations accurately.				
	EES 4 Apply a systematic approach to solve problems.				
	EES 5 Use a variety of thinking skills to anticipate and solve problems.				
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.				
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.				
	Show respect for the diverse opinions, values, belief systems, and contributions of others.				
	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.				
	relationships and the achievement of goals.				
	relationships and the achievement of goals.  EES 10 Manage the use of time and other resources to complete projects.				
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A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

## Other Course Evaluation & **Assessment Requirements:**

Students must be successful in all components of the course including simulation, consolidation, medication test (requires a grade of 100% to be successful)

## **Books and Required** Resources:

Prioritization, Delegation, & Assignment - Elsevier eBook on VitalSource (Retail Access Card):

Practice Exercises for the NCLEX by Lacharity

Publisher: Login Canada Edition: 5th

ISBN: 9780323683197

Saunders Canadian Comprehensive Review for the NCLEX-RN by Silvestri

Publisher: Elsevier - Health Sciences Division

ISBN: 9781771720601

## **Ends in View and** Processes:

Ends in View	Process
At the end of this course students will be able to:  • Practice nursing in accordance to established professional practice standards • Engage in knowledge-based practice while assessing, planning, implementing and evaluating nursing care • Engage in ethical nursing practice • Exercise good professional judgement while making sound nursing practice decisions • Engage in critical inquiry as a way of informing clinical decision-making • Establish therapeutic, caring, and culturally safe relationships with clients	Throughout BScN 4084, learners are expected to demonstrate the various skills required for advanced critical thinking, diagnostic reasoning, effective and productive interpersonal communication, and nursing practice competency. The course professor's role throughout this process will be that of a facilitator (i.e., someone who will challenge learners to fully explore the complexities and types of problems that typically occur during nursing practice).
inquiry as a way of informing clinical decision-making • Establish therapeutic, caring, and culturally safe	communication, and nursing practice competency. The course professor's role throughout this process will be that of a facilitator (i.e., someone who will challenge learners to fully explore the complexities and types of problems that typically
interprofessional health care team • Demonstrate a commitment to self-regulation (i.e., practicing within the best interest of the public, continuously seeking to develop and / or enhance	



	own nursing competence)  • Demonstrate progression towards readiness for success on a national RN licensing exam (i.e., NCLEX-RN)			
Evaluation Process and Grading System:	Evaluation Type	Evaluation	n Weight	
	Final	40%		
	Test One	30%		
	Test Two	30%		
Date:	August 22, 2022			
Addendum:	Please refer to the information.	course out	ine adder	ndum on the Learning Management System for further

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